**ENG05 – Bedömningsmatris för Writing**

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| **Grade E** | X | **Grade C** | X | **Grade A** | X |
| In oral and written communications of various genres, students can express themselves in **relatively varied ways, relatively clearly and relatively coherently.** |  | In oral and written communications of various genres, students can express themselves in a way that is **relatively varied, clear, coherent and relatively structured.** |  | In oral and written communications of various genres, students can express themselves in ways that are **varied, clear, coherent and structured.** |  |
| Students can express themselves with **some fluency** and **to some extent adapted** to purpose, recipient and situation. |  | Students can also express themselves with **fluency** and **some adaptation** to purpose, recipient and situation. |  | Students can also express themselves with **fluency** and **some adaptation** to purpose, recipient and situation. |  |
| Students work on and **make improvements** to their own communications. |  | Students work on and **make well grounded improvements** to their own communications. |  | Students work on and **make well grounded and balanced improvements** to their own communications. |  |
| In oral and written interaction in various, and more formal contexts, students can express themselves **clearly and with some fluency and some adaptation** to purpose, recipient and situation. |  | In oral and written interaction in various, and more formal contexts, students can express themselves **clearly with fluency, and with some adaptation** to purpose, recipient and situation. |  | In oral and written interaction in various, and more formal contexts, students express themselves **clearly, relative freely and with fluency, and also with adaptation** to purpose, recipient and situation. |  |
| In addition, students can choose and use **essentially functional** strategies which **to some extent** solve problems and improve their interaction. |  | In addition, students can choose and use **functional** strategies to solve problems and improve their interaction. |  | In addition, students can choose and use **well functioning** strategies to solve problems and improve their interaction, and **take it forward in a constructive way**. |  |