**ENG05 – Oral Presentation**

**Grading Criteria for the task English-Speaking Countries**

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| **Grade E** | X | **Grade C** | X | **Grade A** | X |
| You try to understand and follow the instructions and ask the teacher for help if needed. |  | You understand and follow the instructions relatively well. |  | You understand the instructions well and follow them independently. |  |
| Your vocabulary is relatively varied. |  | Your vocabulary is relatively varied. Most words and expressions are used correctly. |  | You have a varied vocabulary and can choose the words and expressions most suitable for the context given. |  |
| Your spoken language contains some mistakes but can still be understood by native speakers of English. |  | Your spoken language is mostly correct and can be understood by any native speaker of English. |  | Your spoken language can easily be understood by anyone with an intermediate-advanced knowledge of English. |  |
| Your presentation is relatively well structured. |  | Your presentation is coherent and relatively well structured. |  | Your presentation is coherent and well structured, with a good balance between the different parts. |  |
| Your presentation is quite informative and clear. It would work relatively well in the context given. |  | Your presentation is informative and clear. It would work well in the context given. |  | Your presentation is informative, clear and relevant. It would work very well in the context given. |  |
| You are able to use some grammatically correct structures to make your spoken language more fluent. |  | You use mostly correct grammatical structures which make your spoken language more fluent. |  | You use grammatically correct structures which make your spoken language fluent. |  |
| You have looked up unfamiliar words and try to pronounce them correctly. |  | You have checked pronunciation and word stress so that the audience can understand you better. |  | You use the correct pronunciation and word stress so that the audience understands you without problems. |  |
| You try to have eye contact with the audience and only use your keywords when necessary. |  | You have eye contact with the audience and use your keywords in a discreet manner. |  | You are well prepared and use your keywords in a manner that does not affect your presentation negatively. |  |